

## Suave Speakers

As a supplement to Talk:Write, we recommend that all children in all classes choose an aspect of learning that they are really enjoying each month or half term, from subjects across the curriculum.

Children should discuss their choices and the reasons they like them best. They can choose from any subject and do not have to do the same as their friends and class mates. They should consider whether they know any subject-specific language they might want to include.

- 1.** Write a paragraph about it, including why they are enjoying it so much.
- 2.** Suave-up their paragraph with three suave features, e.g. a suave word, a suave sentence opener and a suave connective.
- 3.** Older children might work in an example of figurative language, e.g. alliteration, simile, metaphor, passive voice or personification.
- 4.** Some children might include a rhetorical question or an exclamation of indignation.
- 5.** All children will rehearse reading their paragraph out loud, speaking in suave speak.
- 6.** All children might take home their paragraph and practise reading it with family members.
- 7.** Within class, all children perform their paragraphs publicly.
- 8.** The class might vote for two or more to represent their class in assembly.
- 9.** Selected children perform their suave speeches in assemblies over the space of two weeks at the end of the half term.
- 10.** The teachers ensure that all children have the opportunity to perform in assembly across the year.